State of New Mexico - OSAP

\_\_\_\_\_\_\_\_\_\_\_\_\_ Project, Site ID#: \_\_\_\_

2024 Annual Strategies For Success

Program Findings Sheet

Youth-Targeted Goal and Objectives:

Program Setting (includes community and school(s) description):

Brief Sample Description (include how school(s) and sample were selected and data were collected):

Information related to response rates (Please modify the following table accordingly):

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| School | Classroom | Grade | total # of students  | # with parental permission  | # completed surveys |
|  |  |  |  |  |  |

Table 1 describes the overall sample or the sample broken down by gender.

**Table 1:** Demographics for participants by gender

|  |  |  |  |
| --- | --- | --- | --- |
|  | Overall | Boys | Girls |
| **Number of participants**  |   |   |   |
| **Age age** |  |   |   |
| Mean | 0.0 | 0.0 | 0.0 |
| Range |   |   |   |
|  | n | **%** | **%** |
| 12 or younger |   | 0.0 | 0.0 |
| 13 |  |  |  |
| 14 |   |  |  |
| 15 |   |  |  |
| 16 |   |  |  |
| 17 |  |  |  |
| 18 or over |   |  |  |
| **Grade grade** |  |  |  |
| 6th grade |   | 0.0 | 0.0 |
| 7th grade |  |  |  |
| 8th grade |  |  |  |
| 9th grade  |   |  |  |
| 10th grade  |   |  |  |
| 11th grade  |   |  |  |
| 12th grade  |   |  |  |
| **Gender** gender |  |  |  |
| Male |  |  |  |
| Female |  |  |  |
|  Transgender, Genderqueer, Genderfluid, nonbinary or other gender identity  |  |  |  |
| **Race/Ethnicity**  |
| Asian Asian |   | 0.0 | 0.0 |
| Black Black or African American |   | 0.0 | 0.0 |
| Hispanic Hispanic |  |  |  |
| Native Native American |  |  |  |
| Pacific Pacific Islanders |  |  |  |
| White White |  |  |  |
| Raceother Other  |  |  |  |
| **Sexual Orientation** sexualorient |
| Heterosexual |  |  |  |
| Gay or lesbian |  |  |  |
| Bisexual |  |  |  |
| Not Sure |  |  |  |
| Other identity |  |  |  |
| **Language Other than English Spoken Often at Home** homelang |
| Yes |   | 0.0 | 0.0 |
| **Number of Spanish Surveys language** |  |

**Figure 1**: Housing stability (housingstable)

**Substance Use**

**Table 2.** Age of first-time substance use

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Total valid**  | **Overall** | **Total valid**  | **Boys** | **Total valid** | **Girls** |
| **Substance** | N | nb | **%** | N | nb | **%** | N | nb | **%** |
| First-time Alcohol Use before age 13 dfirstalc13 |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |
| First-time Marijuana Use before age 13 dfirstmarj13 |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |
| First time E-cigarettes Use before age 13 dfirstecig13 |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |

Table 3 Goal indicators: captures the percentage of participants self-reporting any past 30-day alcohol use and prescription painkiller use overall and by sex.

**Table 3**. Past 30-day alcohol use and prescription medication usea overall and by gender

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Total valid**  | **Overall** | **Total valid**  | **Boys** | **Total valid** | **Girls** |
| **Substance** | N | nb | **%** | N | nb | **%** | N | nb | **%** |
| Alcohol Use dalc30 |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |
| Binge Drinkingc dbinge30 |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |

aDichotomous alcohol use variable (yes or no).

b n= number of positive responses

c Binge Drinking is reported here as having consumed 5+ drinks in a row (males) or 4+ drinks (femalse) at least once in the past 30 days.

.

**Table 4:** Past 30-day Non-alcohol substance usea overall and by gender

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Total valid**  | **Overall** | **Total valid**  | **Boys** | **Total valid** | **Girls** |
| **Substance** | N | nb | **%** | N | nb | **%** | N | nb | **%** |
| E-cigarettes Use decig30 |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |
| Marijuana Use dmarj30 |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |
| Un-prescribed Rx pain medicine use dRxmis30 |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |
| Cigarettes Use dcig30 |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |
| Stimulant Use dstimulant30 |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |
| Fentanyl Use dfent30 |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |

aDichotomous substance use variable (yes or no).

b n= number of positive responses

**Figure 2**. Type of marijuana consumption in the past 30 days among students who reported using marijuana in the past 30 days. rusemarj

**Figure 3**. Reasons of marijuana consumption in the past 30 days among students who reported using marijuana in the past 30 days rmarjwhy2- rmarjwhy8

**Figure 4**. Alcohol access in the past 30 days among students who reported using alcohol in the past 30 days. ralchow2- ralchow10

**Figure 5**. Marijuana access in the past 30 days among students who reported using marijuana in the past 30 days. rmarjhow2-rmarjhow11

**Figure 6**. E-cigarettes access last 30 days among students who reported using e-cigarettes in the past 30 days recighow2- recighow9

**Figure 7**. Prescription pain medicine access last 30 days among students who reported using prescription pain medicine in the past 30 days rxwhere

**Personal Safety**

**Table 5. Personal safety behaviors in the past 30 days**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Total valid**  | **Overall** | **Total valid**  | **Boys** | **Total valid** | **Girls** |
| **Behaviors** | N | n | **%** | N | n | **%** | N | n | **%** |
| Ride a car driven by someone who had been drinking alcohol dridealc30 |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |
| Drove a car while being drinking alcohol\* dDWIalc30 |  |  |  |  |  |  |  |  |  |
| Drove a vehicle within 2-3 hours of using marijuana\*\* dDWImarj30 |  |  |  |  |  |  |  |  |  |

\*Respondents who reported using alcohol in the past days were included in the analyses.

\*\*Respondents who reported using marijuana in the past days were included in the analyses.

**Personal Experiences, Attitudes and Beliefs**

**Table 6.** Personal experiences and beliefs (q8-q10)

|  |  |
| --- | --- |
|  | **% Mostly true or very true** |
| parents/ guardians knows where I am and who I am with (n=) dwhereabout |   |
| Have a friend who really cares about me (n=) dfriendcare |  |
| A parent or other adult believes I will be a success (n=) dbelieveme |  |

**Table 7.** Perceived risk of harm associated with ATOD use **(**q11**)**

|  |  |
| --- | --- |
| **Risk of harm (Total N=)** | **Moderate or great risk (%)** |
| Smoke one or more packs of cigarettes per day dsmokeharm |   |
| Use e-cigarette on a daily basis decigharm |  |
| Smoke marijuana once or twice a week dmarjharmweek |   |
| Smoke marijuana every day dmarjharmday |  |
| Have one or two drinks of an alcoholic beverage daily dalcharm |   |
| Have five or more drinks of an alcoholic beverage once or twice a week dbingeharm |   |
| Use Rx painkillers for non-medical reason drxharm |  |

**Table 8**. Social access of ATOD in community (q32)

|  |  |
| --- | --- |
| **Access to ATOD in Community** | **% sort of easy or very easy** |
| Alcohol (n=) dgetalc |   |
| Marijuana (n=) dgetmarj |  |
| E-cigarettes (n=) dgetecig |  |

**Table 9.** Parents, friends andyouth attitudes towards ATOD use (q33-35)

|  |  |
| --- | --- |
| **Parents’ Attitudes Toward ATOD use** | **% Feeling wrong or very wrong** |
| Drink alcohol regularly (n= ) dparentalc |   |
| Use marijuana (n=) dparentmarj |  |
| Use e-cigarettes (n= ) dparentecig |   |
| Use tobacco (n=) dparentto |  |
| Use prescription drugs that were not prescribed (n= ) dparentrx |  |
| **Friends’ Attitudes Toward ATOD use** | **% Feeling wrong or very wrong** |
| Drink alcohol regularly (n= ) dfriendalc |  |
| Use marijuana (n=) dfriendmarj |  |
| Use e-cigarettes (n= ) dfriendecig |  |
| Use tobacco (n=) dfriendto |  |
| Use prescription drugs that were not prescribed (n= ) dfriendrx |  |
| **One’s Own Attitudes Toward ATOD use** | **% Feeling wrong or very wrong** |
| Drink alcohol regularly (n= ) dselfalc |  |
| Use marijuana (n=) dselfmarj |  |
| Use e-cigarettes (n= ) dselfecig |  |
| Use tobacco (n=) dselfto |  |
| Use prescription drugs that were not prescribed (n= ) dselfrx |  |

**At School or In Community**

**Table 10**. Percent of participants reporting that it is likely or very likely that they will be caught and face consequences if drinking alcohol at school or in the community

|  |  |
| --- | --- |
|   | **% reporting likely or very likely** |
| **Perception of risk of getting caught and facing consequences** | **Overall** | **Boys** | **Girls** |
| Likelihood of being caught by teachers or staff when drinking alcohol at school (n=) dATODteacher | 0.0 | 0.0 | 0.0 |
| Likelihood of being caught by police when drinking alcohol in the community (n=) dATODpolice | 0.0 | 0.0 | 0.0 |

**Table 11**. Percent of participants ever used substances on school property past 12 months

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Total valid**  | **Overall** | **Total valid**  | **Boys** | **Total valid** | **Girls** |
| **Substances**  | N | na | **%** | N | na | **%** | N | na | **%** |
| Alcohol schoolalc |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |
| Marijuana schoolmarj |  |  |  |  |  |  |  |  |  |
| E-cigarettes schoolecig |  |  |  |  |  |  |  |  |  |
| Prescription drugs not prescribed to them schoolrx |  |  |  |  |  |  |  |  |  |

an= number of positive responses.

**Figure 7**. Consequences of getting caught while using ATOD on school campus. ATODconse2- ATODconse9

**Figure 8.** Reasons of not using ATOD ATODwhy2- ATODwhy11

**Mental Health**

**Table 12**. Mental health conditions in the past 12 months

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Total valid**  | **Overall** | **Total valid**  | **Boys** | **Total valid** | **Girls** |
| **Behaviors** | N | na | **%** | N | na | **%** | N | na | **%** |
| Feeling sad sad |  |  | 0.0 |  |  | 0.0 |  |  | 0.0 |
| Considering suicide thinksui |  |  |  |  |  |  |  |  |  |
| Attempted suicide dattemptsui |  |  |  |  |  |  |  |  |  |

an= number of positive responses

**Discussion of Findings**

**Consider the following statements & questions as prompts only. You may remove these and summarize the information & findings you feel are most important to communicate to OSAP.**

1. Note any observed trends or changes in demographics that might affect your results. (e.g., predominantly girls, predominantly younger, one SES etc.) (Table 1) Is this a representative sample of students in your community? Why or why not? How might it influence your results?
2. Reflect on the prevalence and frequency of ATOD use in your sample. (Tables 2-4). Does the prevalence seem high, low, or about right? Why? How does it compare with similar estimates from the YRRS? If your estimates are very different from the YRRS, why might that be?
3. Regarding Figures 2 & 3, describe some common ways of consuming marijuana among participants and reflect why they used marijuana.
4. Describe participants’ access to alcohol in Figure 4 and how your prevention efforts are addressing social access to alcohol (Table 8). What is the most common way that minors access marijuana and e-cigarettes products according to Figures 5 & 6? Any associations with perceived easy social access (marijuana and e-cigarettes products) in community (Table 8)?
5. Reflect on participants’ personal safety behaviors (Table 5) and their personal relationship with family or friends (Table 6).
6. How is the perceived risk of harm (Table 7)? How do participants perceive risk of harm and greater use or do they report a high risk of harm and still use? Similarly, perceived attitudes reported on in Table 9 may be associated? How is the perception of risk of getting caught by law enforcement and facing legal consequences (Table 10 & Figure 7) associated with prevalence of use do you think? What are the frequently mentioned reasons of not using ATOD (Figure 8)? What are the implications of these reasons for prevention work?
7. Describe participants’ mental health conditions (Table 12) and anything alarming observed?
8. What implications can be drawn about the prevention efforts taking place based on these results? Are there areas where you can see room for improvement? How might you address them as a coalition? Do some IVs stand out as more critical than others for prioritization?
9. Are there additional results & issues that are not represented in the tables that should be mentioned and brought to the attention of OSAP?